
Special Education and Related Services for Eligible Students

The board recognizes that students whose disabilities adversely impact educational performance and who require specially designed instruction can improve their educational performance when they receive special education and related services tailored to fit their needs. The district adopts the state's full educational opportunity goal to provide students in need of special education services with a free appropriate public education.

Special education programs for eligible students will be an integral part of the educational program of this district and will be operated in compliance with federal and state requirements governing special education. The district will provide a continuum of placement options, which may include services within and outside the district depending on the student's needs.

Not all students with disabilities are eligible for special education services. The needs of those students will be addressed individually and if, appropriate, the student will be provided accommodations or modifications required under Section 504 of the Rehabilitation Act in accordance with district policy and procedures.

Mediation or Resolution Agreements

The board authorizes the superintendent or a designee to bind the district to a mediation or resolution agreement.

Commencement Exercises/Certificate of Attendance

In order to participate in commencement exercises, students must have met the minimum criteria for graduation prior to the date of the exercise and otherwise be in good standing with their school through the commencement date. Minimum criteria for participation may be adjusted for students with an IEP whose disabilities have impacted their opportunity to accumulate credits. Each student's IEP team will determine the student's graduation plan, including graduation date. Students with an IEP who have attended four years of high school and need additional time to complete IEP goals and/or credits may participate in commencement exercises. Students with an IEP may receive a certificate of attendance pending their credits for graduation.

The district superintendent will develop and maintain special education procedures necessary to implement this policy. This policy and the procedures will be available to the public.

Cross-References:

[Policy 2162](#)

[Policy 2163](#)

[Policy 2410](#)

[Policy 3231](#)

[Policy 3240](#)

[Policy 3246](#)

Education of Students with Disabilities under Section 504

Response to Intervention

High School Graduation Requirements

Student Records

Student Behavior, Rules of Conduct, Restorative Practices and Corrective Action

Restraint, Isolation and other Use of Reasonable Force

Legal References:

[Chapter 28A.155 RCW](#)
[RCW 28A.600.485](#)

[RCW 28A.600.486](#)

[RCW 28A.605.020](#)

[Chapter 49.60 RCW](#)
[WAC 392-172A](#)
[29 U.S.C. 794](#)

[20 U.S.C. 1400 et seq.](#)
[42 U.S.C. 12131-12133](#)
[28 CFR Part 35](#)

[34 CFR Part 99](#)
[34 CFR Part 104](#)

[34 CFR Part 300](#)
[34 CFR Part 303](#)

Special Education

Restraint of students with individualized education programs or plans developed under section 504 of the rehabilitation act of 1973
- Procedures - Definitions

District policy on the use of isolation and restraint - Notice to parents and guardians of children who have individualized education programs or plans developed under section 504 of the rehabilitation act of 1973

Parents' Access to Classroom or School Sponsored Activities
Limitation

Discrimination - Human rights commission

Rules for the provision of special education

Section 504 of the Rehabilitation Act of 1973, as amended by the Rehabilitation Act Amendments of 1974, Pub. L. 93-516, 29 U.S.C. 794

Individuals with Disabilities Education Act of 2004

Americans with Disabilities Act of 1990

Nondiscrimination on the Basis of Disability in State and Local Government Services

Family Education Rights and Privacy Act (FERPA)

Nondiscrimination on the basis of handicap in programs and activities receiving federal financial assistance

Assistance to States for the Education of Children With Disabilities

Early Intervention Program for Infants and Toddlers with Disabilities

Adopted: 01/19/2001
Amended: 04/09/2008
07/14/2015
Superintendent: Dr. Shelley K. Redinger