

# Student Learner Evaluation

## Worksite Learning Programs



Spokane Public Schools  
excellence for everyone

Student Learner: \_\_\_\_\_ Learning Site: \_\_\_\_\_

Have you reviewed this completed form with the student?  Yes  No

Evaluated by: \_\_\_\_\_

School:  Community  Ferris  Lewis & Clark  North Central  Rogers  Shadle Park  Images  Other

### GENERAL EVALUATION: To what extent are you satisfied with the student's overall performance?

<input type="checkbox"/> Outstanding	<input type="checkbox"/> Good	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Needs Improvement	<input type="checkbox"/> Unacceptable
*Goes above and beyond job description	*Proficient on requirements of the job description	*Completes basic elements/working on proficiency	*Needs training	*Does not complete job description/job in jeopardy

### WORKSITE LEARNING PLAN OBJECTIVES: Please comment on progress/appropriateness of the Learning Objectives defined in the student's Worksite Learning Plan.

**Objective 1:**

\_\_\_\_\_

Comments: \_\_\_\_\_

Outstanding  Good  Satisfactory  Needs Improvement  Unacceptable

**Objective 2:**

\_\_\_\_\_

Comments: \_\_\_\_\_

Outstanding  Good  Satisfactory  Needs Improvement  Unacceptable

**Objective 3:**

\_\_\_\_\_

Comments: \_\_\_\_\_

Outstanding  Good  Satisfactory  Needs Improvement  Unacceptable

**Objective 4:**

\_\_\_\_\_

Comments: \_\_\_\_\_

Outstanding  Good  Satisfactory  Needs Improvement  Unacceptable

**Please evaluate each of the following considerations using the rating described above:**

1 – Outstanding    2 – Good    3 – Satisfactory    4 – Needs Improvement    5 – Unacceptable

N/A – Not Applicable

**Attitude Toward Work**

- \_\_\_\_\_ Uses time effectively
- \_\_\_\_\_ Dresses appropriately for the job
- \_\_\_\_\_ Exhibits cleanliness, good hygiene
- \_\_\_\_\_ Demonstrates continual improvement in developing a work ethic

**Quality of Work**

- \_\_\_\_\_ Works independently
- \_\_\_\_\_ Uses care with equipment & materials
- \_\_\_\_\_ Performs quality work

**Safety**

- \_\_\_\_\_ Maintains good safety procedures; understands company safety policies

**Dependability**

- \_\_\_\_\_ Is on time to work; remains until required hours are completed
- \_\_\_\_\_ Alerts supervisor if absent or late for work; plans ahead to rearrange schedule

**Relations With Others**

- \_\_\_\_\_ Cooperates with supervisors
- \_\_\_\_\_ Works well with a team
- \_\_\_\_\_ Accepts suggestions; willing to change
- \_\_\_\_\_ Overall communications skills

**Job Growth / Skill Improvement**

- \_\_\_\_\_ Performs well under pressure
- \_\_\_\_\_ Shows continual improvement
- \_\_\_\_\_ Works without supervision
- \_\_\_\_\_ Understands and follows directions
- \_\_\_\_\_ Learns well, understands responsibility

**Leadership**

- \_\_\_\_\_ Communicates effectively in a variety of settings
- \_\_\_\_\_ Implements resources and technologies to achieve personal and group goals
- \_\_\_\_\_ Motivates individuals and groups to make positive contributions to work, family and the community
- \_\_\_\_\_ Models integrity

Worksite Learning Supervisor's Signature: \_\_\_\_\_

Date \_\_\_\_\_

Worksite Learning Coordinator's Signature: \_\_\_\_\_

Date \_\_\_\_\_

Student Learner's Signature: \_\_\_\_\_

Date \_\_\_\_\_