

## Third Science At-Home April 13

*Families are encouraged to discuss, draw, and write about our natural world. Review learning in Weather and Climate, Forces and Motion, and begin building excitement for Life Science.*

Doug answers questions from kids around the country. Mystery Doug's Mini-Lessons click [HERE](#)

Review Mystery of the week:

[How can you keep a house from blowing away in a windstorm?](#)

Parents can sign up for more, free Mini-Lessons from Mystery Science click [HERE](#)

Keep a [daily, weekly, monthly weather log](#) and [graph your observations](#)

### Parent Supported

[Animal Observations](#) – Create your own or get started here in observing animals in your area.

[Science Investigation](#): Are you right or left brained?

[Design Squad](#) – step by step support for leading kids in engineering projects

[National Geographic Family](#) – Families can read and watch about science information and discuss what your family might think, do,

[Design a New Sport Challenge](#) – Work to create a new sport by following the Scientific Design process

[Native American Stories told by Roger Fernandes](#):

Click on "Native American Story Connections" and scroll down to "Stories." Mr. Fernandes has been given permission by the tribes to tell these stories. As you listen, consider how a scientist might connect the stories to our natural world.

### Personalized Digital Learning (2-3 times a week)

Choose one of the following to work in:

[Clever Login](#):

**MobyMax Science**

**Code.org**

**Khan Academy Science**

**Epic! Books**

**NEWSELA**

[Virtual Zoo Tours and Fieldtrips](#): Explore numerous locations around the world

Ask a [Biologist Notebook](#) supports [ASU's Virtual Biome Project](#)

[Discovery Education Virtual Field trips](#):

Explore unfamiliar location and topics as if you are physically there.

[National Geographic Kids Science](#) – Children can follow their interests in activities, games, and videos

[PBSKids Science](#) – quiet screen time with games and activities