

Second Science At-Home April 13

Families are encouraged to discuss, draw, and write about our natural world. Review learning in weathering, erosion, water on Earth, Chemistry, and begin building excitement for Life Science.

Doug answers questions from kids around the country. Mystery Doug's Mini-Lessons click [HERE](#)

Review Mystery of the week:

[If you floated down a river, where would you end up?](#)

Parents can sign up for more, free Mini-Lessons from Mystery Science click [HERE](#)

Keep a [daily, weekly, monthly weather log](#) and [graph your observations](#)

Parent Supported

[Animal Observations](#) – Create your own or get started here in observing animals in your area.

[Science Investigation](#): Are you right or left brained?

[Design Squad](#) – step by step support for leading kids in engineering projects

[National Geographic Family](#) – Families can read and watch about science information and discuss what your family might think, do,

[Design a New Sport Challenge](#) – Work to create a new sport by following the Scientific Design process

[Native American Stories told by Roger Fernandes](#):

Click on "Native American Story Connections" and scroll down to "Stories." Mr. Fernandes has been given permission by the tribes to tell these stories. As you listen, consider how a scientist might connect the stories to our natural world.

Personalized Digital Learning (2-3 times a week)

Choose one of the following to work in:

[Clever Login](#):

MobyMax Science

Code.org

Khan Academy Science

Epic! Books

NEWSELA

[Virtual Zoo Tours and Fieldtrips](#): Explore numerous locations around the world

Ask a [Biologist Notebook](#) supports [ASU's Virtual Biome Project](#)

[Discovery Education Virtual Field trips](#):

Explore unfamiliar location and topics as if you are physically there.

[National Geographic Kids Science](#) – Children can follow their interests in activities, games, and videos

[PBSKids Science](#) – quiet screen time with games and activities