

Family resources for at-home learning

PARENTS & GUARDIANS: As our city and state prepare to take steps to safeguard our communities, we have prepared online resources for at-home learning that students and families may use to maintain learning and further develop skills already taught by classroom teachers. As always, stay up to date with SPS, follow us on social media and download the SPS app for mobile devices.



ENGLISH LANGUAGE ARTS

Guiding Questions for Learning at Home:

- What book(s) are you currently reading with your class and/or independently? What are your reading interests?
- Are there any current or unfinished homework, writing assignments/projects you need to complete?
- What online resources are available for me to access at home?

Take advantage of the following learning opportunities daily:

- **Reading:** Read 30 minutes per day and talk about your reading with your family. Parents, spark conversation with these questions like these: Who is the main character? Would you be friends with him or her? Why? What is the major problem in the story? Does it remind you of anything you've experienced? Why?
- **Writing:** Complete any current in-progress or unfinished classroom writing assignments/projects; Keep a journal; Sources for creative writing topics to use at home: [video](#); [NYT article](#); [TED-Ed Blog](#).



MATHEMATICS

Help your student stay connected to their learning with these resources:

- Your student can still access digital resources using Clever through the district homepage
 - Moby Max, Code.org, Khan Academy, Desmos, etc.
 - A Blackboard shell containing resources for your students' class
- They can access their curriculum digitally [here](#)
- Your student can review guided lessons [here](#)



SOCIAL STUDIES

As a student of history, you are living through unique times that we will one day read about in a history book.

Ask yourself the following questions as you think about the events you are experiencing:

- How is life changing in America and in the world?
- What are the immediate effects that you are experiencing as a result of the COVID-19 pandemic?
- What do you think will be the long-term effects of the COVID-19 pandemic?
- What are some previous pandemics and what were their immediate and long-term effects?
- Imagine that you have been hired by a publishing company to write a newspaper article about the impact of the COVID-19 pandemic. What would you write about? What important facts would you include? Would your perspective be different if you were living in a country other than the United States?



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SCIENCE

Stay connected with your learning by reading and practicing science a couple of times a week.

Science is all around us. Take the opportunity to study the phenomena in your environment. Find a scientific phenomenon you are curious about and investigate by researching articles, videos, or simulations:

- Make a claim: think or write about what you think is happening during the phenomenon
- Provide evidence: during and after you read the article, watch the video, or do the activity, or simulation
- Share your reasoning and connect your evidence with your claim
- Make connections that connect, impact, or relate to your life experiences



FITNESS & HEALTH

There are many creative ways to practice fitness and health at home—try these online resources to get started:

- [Wellness Ideas for Families](#)
- [Health at Home](#)
- [Fitness Calendars for Elementary](#)
- [Tools for an Active Home](#): this source is part of our supplemental curriculum OPENPhysEd and requires a quick and free login. Ideas include activities, wellness tools, Fitness Logs, video links, and cooperative activities for all grade levels.
- All students have access to the Video Library and Fitness Module via WELNET. Log in via Clever or [here](#).



MUSIC

Practice your instrument or vocal literature using your school music. There are play along options that can be found at [JW Pepper](#) or by searching on YouTube. **Other resources:** [nafme.org](#), [waeaboard.net](#)



ART

Draw/paint/engage in a craft activity one-two times per week. Continue concepts you have begun to learn in your 2nd semester art class. **Resources:** [artsedwashington.org](#), [waeaboard.net](#)



ONLINE RESOURCES

Access any of these online resources for free using your students' [Clever badge login](#):

- **ThinkCentral** (Journeys Online): students can read and/or listen to fiction and nonfiction text
- **Lexia Core5**: students can receive explicit and personalized learning for phonics, fluency, and vocabulary
- **MobyMax**: students can learn the skills they need most with this personalized learning pathway
- **DreamBox**: K-8 math program proven to raise student achievement while supporting informed decision making
- **Typing.com**: students can learn how to type in an effective and fun way
- **Starfall & PBS Kids**: both provide kid friendly games, videos, and interactive learning activities
- **iCivics**: students can use games to maintain their civic knowledge and improve core literacy skills
- **Pearson Realize**: students can use the digital version of their textbook to review previous learning